CLENDON PARK SCHOOL - VISION STATEMENT

OUR COMMUNITY

We see our school as being at the centre of a community of learners. Education does not begin and end at the school door. We view ourselves as being in a partnership, a co-operative venture with our community – we aim to be an inclusive school community. Our community will

- Be welcomed into our school for a range of events
- Participate in and support our cultural, sporting and learning activities with our students by contributing their wealth of knowledge and skills.
- Be well informed about our school – its goals and achievements.
- Work in partnership with us to support individual student goals.
- Have their feelings, opinions and feedback to us respected.
- Be supportive of our school policies.
- Be aware that the Board of Trustees is the governing body of our

OUR STUDENTS

All our students have the potential to develop and grow. Student well-being, learning in a wide range of areas and provision of high quality programmes will be the focus for everything that happens in our school. Our students' self esteem is of paramount importance. We see our students as:

- Developing self management strategies
- Behaving in socially acceptable ways
- Courteous
- Respectful of others
- Excited about learning
- Self motivated
- Problem solvers
- Respectful of cultural diversity
- Learning to be co-operative and tolerant of others
- Curious
- Pro-active in self assessment and goal setting
- Achieving their goals
- Happy and secure
- Flexible
- Unafraid to take risks
- Assertive
- Challenged
- Have the courage to make good decisions

OUR ENVIRONMENT

Our school will make a statement about what we believe in and stand for. It will:

- Reflect the cultural diversity of our school
- Have visual impact
- Be attractive and inviting for students, community and staff
- Reflect our strong commitment to being a Health Promoting School
- Have student input into its on-going development
- Be safe – physically, culturally and emotionally
- Reflect the teaching/learning programmes within our school
- Have a range of outdoor activities to challenge students physically and socially

MISSION STATEMENT

We are here to learn, live, play and work in Social Harmony.

TEACHING / LEARNING PROGRAMMES

To ensure that our students are well prepared for their future in an ever changing and fast moving world, our teaching / learning programmes will:

- Be well planned and balanced
- Be activity based
- Be culturally sensitive
- Be based upon individual needs
- Focus on students developing independence, self management and social co-operative skills
- Challenge students
- Take into account the different learning styles of students
- Build upon the diverse backgrounds and knowledge of our students
- Provide opportunities for students to problem solve in creative ways
- Encourage adaptability and flexibility
- Encourage lateral thinking
- Promote self choice
- Encourage students to take risks

OUR STAFF

Our staff are all highly valued team members who each have a different role to play in ensuring that Clendon Park School is a quality place for learners. Above all, staff will accept students for who they are and what they can do, and keep their desire to learn alive. Our staff will:

- Respect cultural diversity
- Be aware of their roles and responsibilities
- Act professionally in all dealings with students, community and other staff members
- Act as team members
- Be prepared to grow professionally in their areas of work
- Be supportive of school policies, other staff and the Board of Trustees
- Participate in goal setting and self assessment
- Be committed towards achievement of goals
- Be loyal
- Be caring
- Accept individual differences
- Continue to be a learner
- Utilise resources effectively
- As a team member, contribute to the development of a secure, safe, warm and supportive school climate
- Communicate in an open, honest way.

MANAGEMENT

The day to day management of the school is the overall responsibility of the Principal and senior managers. The concept of on-going continuous self improvement will be applied to all aspects of school management. Management will:

- Be constantly reviewed and refined
- Have all responsibilities clearly defined and understood
- Be reflective
- Be consultative
- Support staff to carry out their jobs effectively
- Recognise and celebrate individual difference by affirming creativity and lateral thinking.
- Work towards developing a school climate where staff and students feel safe, relaxed and committed.
- Ensure that learning is the central focus of the school
- Ensure that on-going staff professional development is of a high quality and relevant to identified needs
- Ensure that the communications network is effective, efficient and constantly reviewed.
- Maintain a school where praise and positive reinforcement predominate.
- Ensure that operational targets annually are set and budgets are well managed
- Grow professionally through attending seminars and collegial support group
- Be aware of changes in education and plan to meet these challenges
- Encourage the community to become involved in school activities.

He waka eke noa – A canoe on which everyone can embark