



Te Whānau Āwhina

PROSPECTUS

Clendon Park School

Māori Bilingual Unit

TE WHĀNAU ĀWHINA (TWA)



Whare Āwhina



First Roopu to represent Te Whānau Āwhina in Mana Kuratahi National Kapa Haka

Graduate Profile

When students leave Te Whānau Āwhina, they will:

- Achieve at or above National norms in Te Reo Matatini and Pāngarau.
- Have confidence to speak and be heard in a range of settings.
- Be language/vocabulary rich and effective communicators.
- Be proficient in using a range of technologies to access, process and communicate their learning.
- Developed the knowledge skills, values and competencies that enable them to live full lives.
- Knowledge and pride in their Whakapapa.
- Be creative, energetic and enterprising.
- Be resilient and able to manage conflict.
- Be active seekers, users and creators of knowledge.
- Be informed decision makers.
- Be self managing, independent learners.
- To have knowledge of Te Ao Maori and use this knowledge to promote Tikanga Maori.
- Have a responsible attitude to their wellbeing and that of others.
- Have a sense of social justice.
- Have a clear sense of personal Identity, a high level of personal awareness and self worth.
- Have a growing understanding of the interrelationships that exist between the individual, wider community and global community.



Hosting Japanese



At Manurewa Marae



Star Dome

T W A

Kaumātua:	Alec Tairua (Ngāpuhi)
Principal:	Sue Dawson (No Otepoti)
Deputy Principal / Team Leader TWA:	Dudley Adams (Ngāpuhi)

Te Whānau Āwhina is a bilingual Māori team established in 2000. As of January 2022 there are 8 classrooms from year 0 - 8. These classes teach through te reo Māori and te reo Pākēhā.

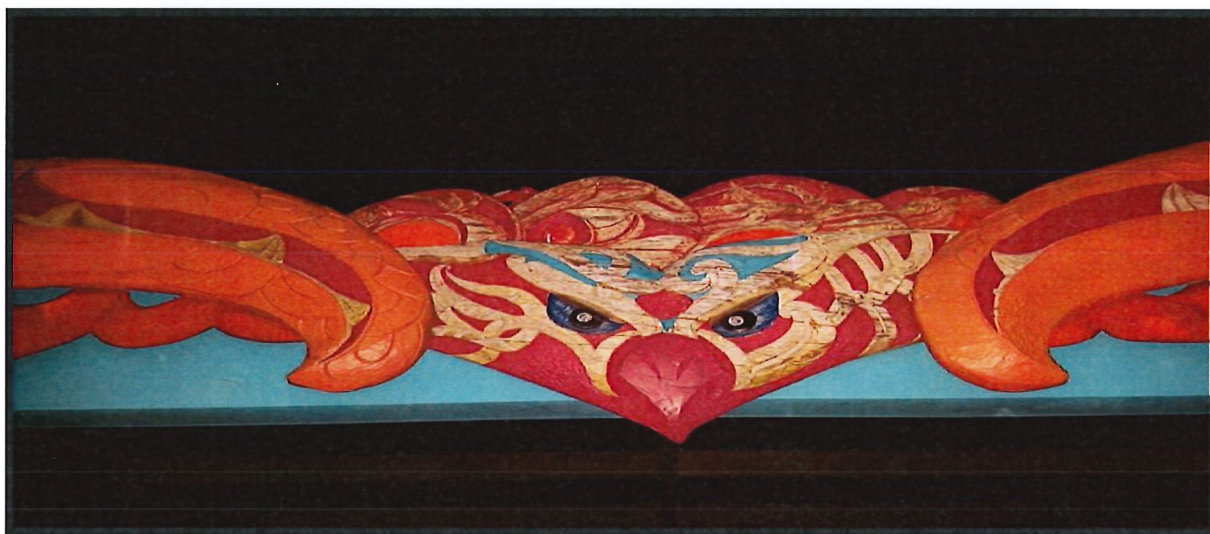
- Kiwi - Year 0/1 Jacenda Tewano (Ngāti Tuwharetoa/Waikato)
- Tui - Year 1 Carter Ohlson (Te Whakatōhea)
- Pukeko – Year 2/3 Maria Pahi (Ngāti Awa)
- Huia – Year 2/3 Hone Foulds (Ngāpuhi/ Tūhoe)
- Kōkako - Year 4 Richard Maiava ()
- Ekarānui - Year 5/6 Noelle Adams (Ngāpuhi/ Tūwharetoa)
- Kāhu - Year 5/6/7/8 * Matina Grace (Ngāpuhi, Ngāti Porou, Aitutaki)
- Kōtuku - Year 6/7/8* Desmond Leota (Hāmoa/Ngāpuhi)

**Kāhu is an all-girls class. Kōtuku is an all-boys class.*

Each classroom is named after a NZ Native Bird. Each bird represents an important Māori value as follows...

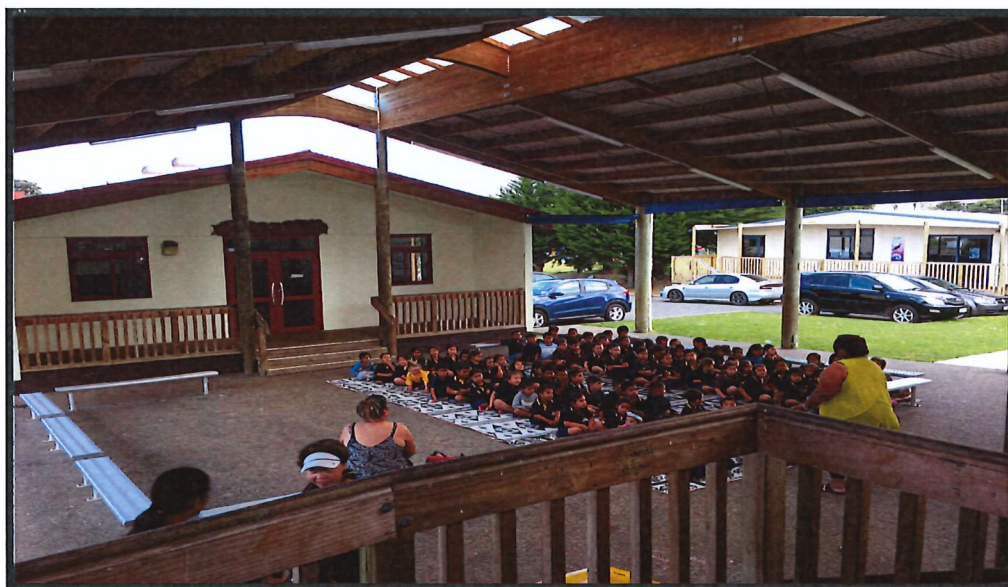
(KIWI)	Tūhura – Exploration
(KERERU)	Manaakitanga – Caring
(PUKEKO)	Te Whakapono – Trust, Truth, Faith
(KŌKAKO)	Whaikorero - Orators
(TUI)	Aroha - Love toward others
(ĒKARANUI)	Āhurutanga – Safety
(HUIA)	Whakaaro - Wisdom
(KĀHU)	Rangatiratanga – Chieftainship
(KŌTUKU)	Kotahitanga – Unity

There are two support staff attached to TWA. Their role is in class support predominantly taking small groups focused on work around curriculum areas. While this is their main role, they have other roles within the school that support TWA/ Whole School events.



Ngā Tai Tamariki: our Waharoa

The classes are located by the courts and fields and include a Whare Wānanga (Te Whare Āwhina) and a Wharekai (Te Korowai a Rāhera). A waharoa (Ngā Tai Tamariki) is placed to welcome Manuhiri. In 2017 three relocated classrooms were added. There is an area for storage of resources and teaching of small groups, a radio station and an office for teachers to work in.



Te Whānau Āwhina Juniors getting ready to practise their Christmas item 'Tātangi Pere e' for the 2019 Whole School Junior assembly.

Karakia

All classes meet together in Te Whare Āwhina 9:15am on a Monday and Friday where Te Reo Māori me ōna Tikanga is showcased. During this time the opportunity is used to develop and support programmes in the area of te reo a waha, tikanga, Mana Motuhake and Uaratanga. We have senior students who can expand their mihi mihi ki te kaikarakia and juniors who can recite a mihi mihi that has been taught by their teacher. Teachers are encouraged to teach a kīwaha or whakataukī for the week to enhance the kaupapa they are learning for topic study.

The Team joins the whole school on a Monday fortnightly for assembly. Whaea Matina will sometimes teach the whole school haka, waiata or the pōwhiri process, this ensures Te Ao Maori is embedded schoolwide.

Tuakana/Teina

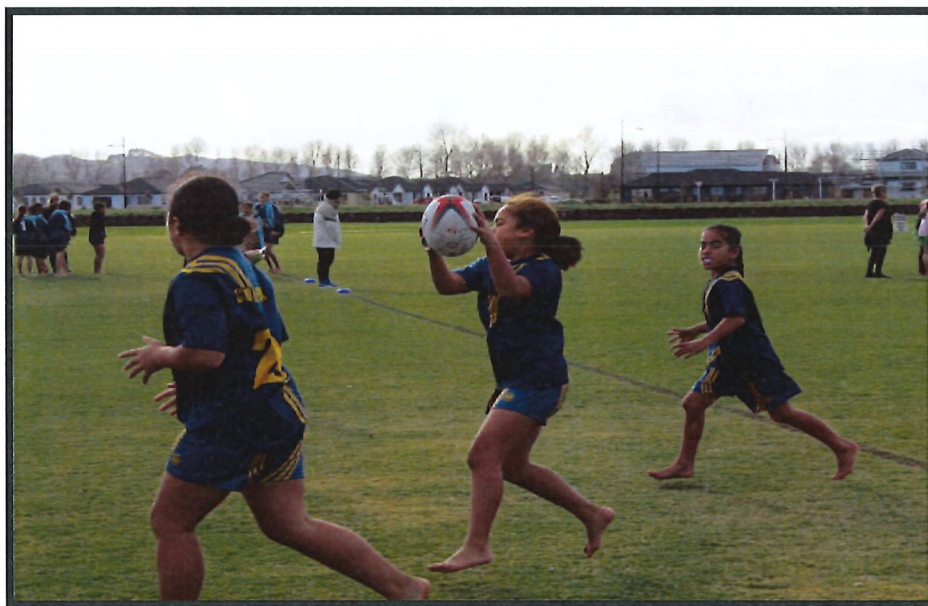
Many opportunities are provided for all classes to work together within TWA and across the school. These include sporting, topics, whanaungatanga afternoons, mahi ngātahi (peer to peer) and manaakitanga. We recognise Tuakana/Teina as a strong foundation to building authentic and long lasting relationships within the school no matter the age or need.



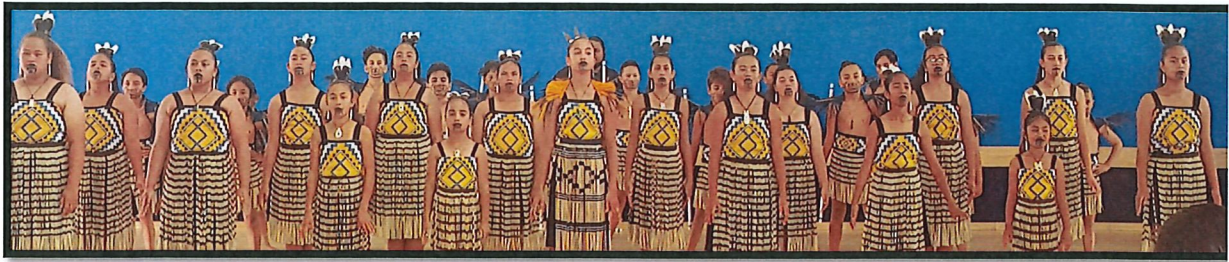
Year 0-1 class being supported by their tuakana during their 'Hapani' unit. Their tuakana is teaching them how to hold chopsticks correctly.



Whakawhanaungatanga! CPS new entrant classes met every Friday to cross and appreciate different languages. Room 24 (Te Whānau Āwhina), Room 11 & Maki (Ngā Pihinga Mainstream) and Room 3 (Tautua mo Tupulaga).



Kapa Haka



All students in Te Whānau Āwhina are required to participate in Kapa Haka.

Classes practice on a Friday in Te Whare Āwhina. Tui, Pūkeko, Kereru and Kiwi from 10:00am to 10:30am. Kāhu, Kōtuku, Ēkara nui, and Huia from 11:15am to 12:30pm.



We also have a whakataetae rōpū who represent our school at the Tamaki Makaurau Primary School Kapa Haka Regionals and have been humbled to represent our school at the Mana Kuratahi Primary School Nationals on two occasions.

Whaikōrero and Karanga



The tāne are taught to whaikōrero and the kōhine to karanga. Last year at the annual Auckland Principal Associations Manu Kōrero Competition, bilingual and total immersion schools competed in a clash of giants. The words fly like javelins and tones like stones. The mighty orators of Clendon Park School spoke with majesty and grace. Two representatives from our school delivered moving messages that had their audiences in awe. You could hear a pin drop when they took stage. They managed to pull in 2nd place in both of the year level categories. This was the first time they both had not only competed but had ever even seen a Manu Kōrero competition take place.

Te Reo

Te Reo programmes are based on Trans Language Acquisition research. The students are exposed to a combination of Te Reo Pākehā and Te Reo Maori for the instruction of their programs. 'Formal' Te Reo lessons are provided as part of all teacher learning programs. The range in teaching of Te Reo is from 50% to 70% of delivery. The larger percentage is in the teina area of the unit.



Azaelya is so focused on her work. Room 25 and 24 are learning the meaning of AROHA according to the Japanese people and to the Māori people. Although miles apart... there are lots of similarities when it comes to AROHA.

Program Structure

2021 data shows a high percentage of Te Whanau Āwhina students are achieving at or above 'expected' and are achieving the same or better than students not in the Bilingual unit. TWA has developed a program based on Mātauranga o Aotearoa, known as Marau ā Kura, this program is specific to our students needs and involved consultation with a variety of stakeholders which included community and Hapuu to ensure their goals and aspirations are reflected in the Marau. In 2022 we will continue reviewing Te Whanau Āwhina Marae A Kura with an emphasis of the integration of Digital Technologies.

Our students program covers the full New Zealand Curriculum offering excellent programmes in the learning areas of;

- Te Reo Matatini (Literacy)
- Pāngarau (Mathematics and statistics)
- Tikanga a Iwi (Social Sciences)
- Hangarau (Technology)
- Nga Toi (The Arts)
- Pūtaiao (Science)
- Hākinakina (Health and Physical Education)
- Wānanga

Education Outside The Classroom (EOTC)

2024 – Plans for:

- Group of Year 8s Waitangi Day celebration Kaikohe (Annually) – Tikanga a Iwi
- Museum – Tikanga a Iwi
- Year 8's Ruapehu with Tupulaga year 8s - Tikanga a Iwi/Uara /Pūtaiao
- Year 6 white water rafting Vodafone Event Centre - Pūtaiao, Tikanga a Iwi, Hākinakina
- Kauhoe, Sykes Road Pools Room 20 and 22. Community swim sessions weekly with outside facilitator - Hākinakina
- Vodafone events centre Mythology - Te Reo Matatini/ Nga Toi
- Ngaruawahia - Tikanga a Iwi, Kīngitanga, Tangata Rongonui
- Various Kura - Manaakitanga
- Sporting events. We have about 20 students involved in Karate and Waka Ama at a National level.
- Mātauranga Maori related events
- Star Dome - Pūtaiao

- All Te Whanau Āwhina classes held a noho (sleepover) in Whare Āwhina.
- Performance at Westfield for Māori Language Week
- Te Rōpū Kapa Haka o TWA performance at Rowandale Primary School for Māori Language Week.
- Compete in Regional Kapa Haka Competition



Mana Kōhine/Mana Tāne

The two year 7/8 classes, established in 2013, are a success. Achievement data shows progress and achievement of 'at' and 'above' students averaging 75% for the girls and 72% for the boys across all levels of the curriculum.

Majority of these students hold important roles not only within TWA but the wider CPS Whānau. These roles include, school councillors, house captains, taking lead roles in school pōwhiri, participating in the various sporting teams competing at national levels, hosting manuhiri, representing our school in film productions, participating and representing our school at local community driven events, spokespeople for important school events.

A huge contingent of students who are involved in our whakataetae rōpū are from these two classes. They not only practice and live their TWA values in school but apply these value and tikanga outside of school time.

Technology programmes run for two hours each week and provide the opportunity for students to be taught by specialist teachers in all areas of the Hangarau strands.

They are provided with many extra-curricular opportunities and extension programmes which include the opportunity to listen to and participate in.

Community/Hapuu

Urban Hapuu Initiative (refer information pamphlet and Community involvement.)



Kaumātua/ Kuia Day starting with a pōwhiri. What a fantastic turn out! The day was spent learning Māori stories and respective values and tikanga. The community, our kaumātua and kuia had an interactive day.

We had 27 parents of Pacifica decent complete a community program sfocused on Mātauranga Māori. These parents want to learn about Te Ao Maori to enable them to be equipped to support their schooling and to strengthen the relations with the Maori community. These programmes were supported and resourced by Te Whare Wānanga o Awanuiarangi. Dudley and Des facilitated these weekend programmes

- Te Reo classes have been held at Clendon Park school on Wednesday evenings with a focus on Ngati Porou Reo
- A Kuia and Kaumātua day was held during Te Wiki O Te Reo and was very well attended. This will be an annual event and calendarised.
- Opportunities were provided to interact with specific Hapuu representing the students rohe
- Whanau Hui are held once a term where student achievement is shared with whanau and whanau have input into programmes.

