

## FOR THE YEAR ENDED 31 DECEMBER 2023

#### **School Directory**

Ministry Number:

1248

Principal:

Sue Dawson

School Address:

145 Rowandale Avenue, Manurewa, Auckland 2102

**School Postal Address:** 

145 Rowandale Avenue, Manurewa, Auckland 2102

**School Phone:** 

09 237 6671

School Email:

principal@clendonpark.school.nz

Accountant / Service Provider:

Canterbury Education Services (CES)



## **Clendon Park School**

### **Members of the Board**

For the year ended 31 December 2023

Name	Position	How Position Gained	Term Expires
Wayne Bennett	Presiding Member	ex Officio	June 2025
Sue Dawson	Principal	Re-elected September 2022	June 2025
Peni Turner	Treasurer	Re-elected September 2022	June 2025
Talia Brown	Parent Representative	Re-elected September 2022	June 2025
Alisi Dickson	Parent Representative	Elected September 2022	June 2025
Ale Tairua	Parent Representative	Re-elected September 2022	June 2025
Desmond Moemoe	Staff Representative	Re-elected September 2022	June 2025
Name	Position	How Position Gained	Term Expired
Alieta Sio	Parent Representative	Elected September 2022	January 2023

## **CLENDON PARK SCHOOL**

Annual Financial Statements - For the year ended 31 December 2023

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#### **Clendon Park School**

### Statement of Responsibility

For the year ended 31 December 2023

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the Principal and others, as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2023 fairly reflects the financial position and operations of the school.

The School's 2023 financial statements are authorised for issue by the Board.

Wayne Bennett Full Name of Presiding Member	Suzanne Dawson Full Name of Principal
Signature of Presiding Member	Signature of Principal
29 - 05 - 2024 Date:	29-05 - 2024 Date:

## Clendon Park School Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2023

		2023	2023	2022
	Notes	Actual	Budget (Unaudited)	Actual
		\$	\$	\$
Revenue				
Government Grants	2	7,352,536	6,179,109	7,135,116
Locally Raised Funds	3	57,254	77,470	59,992
Interest		181,366	50,000	67,576
Gain on Sale of Property, Plant and Equipment		11,652	-	-
Total Revenue	-	7,602,808	6,306,579	7,262,684
Expense				
Locally Raised Funds	3	46,654	31,500	22,248
Learning Resources	4	5,072,357	4,525,757	4,955,939
Administration	5	306,402	331,905	320,937
Interest		2,748	3,500	3,203
Property	6	1,499,095	1,426,346	1,284,879
Loss on Disposal of Property, Plant and Equipment		2,050	-	4,428
Total Expense	-	6,929,306	6,319,008	6,591,634
Net Surplus / (Deficit) for the year		673,502	(12,429)	671,050
Total Comprehensive Revenue and Expense for the Year	-	673,502	(12,429)	671,050

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

## Clendon Park School Statement of Changes in Net Assets/Equity

For the year ended 31 December 2023

	Notes	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Equity at 1 January		6,772,351	6,772,353	6,101,301
Total comprehensive revenue and expense for the year		673,502	(12,429)	671,050
Equity at 31 December	-	7,445,853	6,759,924	6,772,351
Accumulated comprehensive revenue and expense Equity at 31 December	-	7,445,853 7,445,853	6,759,924 6,759,924	6,772,351 6,772,351

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

## Clendon Park School Statement of Financial Position

As at 31 December 2023

	***	2023	2023	2022
	Notes	Notes Actual	Budget	Actual
			(Unaudited) \$	\$
Current Assets				
Cash and Cash Equivalents	7	843,217	4,927	223,637
Accounts Receivable	8	472,266	312,601	332,602
GST Receivable		31,001	20,809	20,809
Prepayments		46,570	26,487	28,055
Inventories	9	2,705	5,538	5,538
Investments	10	3,194,294	1,081,237	3,231,237
	-	4,590,053	1,451,599	3,841,878
Current Liabilities				
Accounts Payable	12	388,014	313,344	313,347
Revenue Received in Advance	13	8,534	-	-
Provision for Cyclical Maintenance	14	6,736	6,417	25,269
Finance Lease Liability	15	12,927	13,226	9,963
Funds held for Capital Works Projects	16	17,660	-	6,326
	<del></del>	433,871	332,987	354,905
Working Capital Surplus/(Deficit)		4,156,182	1,118,612	3,486,973
Non-current Assets				
Property, Plant and Equipment	11	3,268,050	5,707,225	3,346,533
Work in Progress		106,437	-	-
	_	3,374,487	5,707,225	3,346,533
Non-current Liabilities				
Provision for Cyclical Maintenance	14	71,379	54,963	44,200
Finance Lease Liability	15	13,437	10,950	16,955
	_	84,816	65,913	61,155
Net Assets		7,445,853	6,759,924	6,772,351
		7.445.050	0.750.007	0.770.054
Equity	==	7,445,853	6,759,924	6,772,351

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

## Clendon Park School Statement of Cash Flows

For the year ended 31 December 2023

		2023	2023	2022
	Note	Actual	Budget (Unaudited)	Actual
		\$	<b>\$</b>	\$
Cash flows from Operating Activities				
Government Grants		2,758,753	2,718,172	2,117,266
Locally Raised Funds		57,254	99,076	72,719
Goods and Services Tax (net)		(10,192)	54,486	54,487
Payments to Employees		(524,373)	(698,218)	(685,429)
Payments to Suppliers		(1,478,213)	(1,209,299)	(852,800)
Interest Paid		(2,748)	(3,500)	(3,203)
Interest Received		146,594	20,532	46,987
Net cash from/(to) Operating Activities		947,075	981,249	750,027
Cash flows from Investing Activities				
Proceeds from Sale of Property Plant & Equipment (and Intangibles)		9,602	-	-
Purchase of Property Plant & Equipment (and Intangibles)		(380,596)	(1,221,537)	(555,069)
Purchase of Investments		-	-	(50,386)
Proceeds from Sale of Investments		36,943	99,615	-
Net cash from/(to) Investing Activities		(334,051)	(1,121,922)	(605,455)
Cash flows from Financing Activities				
Finance Lease Payments		(4,778)	(7,189)	(10,642)
Funds Administered on Behalf of Other Parties		11,334	-	6,838
Net cash from/(to) Financing Activities		6,556	(7,189)	(3,804)
Net increase/(decrease) in cash and cash equivalents		619,580	(147,862)	140,768
Cash and cash equivalents at the beginning of the year	7	223,637	152,789	82,869
Cash and cash equivalents at the end of the year	7	843,217	4,927	223,637

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, use of land and buildings grant and expense and other notional items have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

# Clendon Park School Notes to the Financial Statements For the year ended 31 December 2023

#### 1. Statement of Accounting Policies

#### a) Reporting Entity

Clendon Park School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

#### b) Basis of Preparation

#### Reporting Period

The financial statements have been prepared for the period 1 January 2023 to 31 December 2023 and in accordance with the requirements of the Education and Training Act 2020.

#### Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

#### Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities tha qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

#### PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expense threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

#### Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

#### Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

#### Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

#### Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

#### Cyclical maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 14.

#### Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment, as disclosed in the significant accounting policies, are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.

#### Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

#### Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee.

Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 15. Future operating lease commitments are disclosed in note 20.

#### Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

#### c) Revenue Recognition

#### Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives:

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

#### Other Grants where conditions exist

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

#### Donations, Gifts and Bequests

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met, funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

#### Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

#### d) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

#### e) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

#### f) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education. Therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

#### g) Inventories

Inventories are consumable items held for sale and are comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

#### h) investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is material.

#### i) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown or directly by the board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value, as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

#### Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

#### Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building improvements
Furniture and equipment
Information and communication technology
Motor vehicles
Leased assets held under a Finance Lease
Library resources

20 - 40 years
10 years
3 years
5 years
Term of Lease
12.5% Diminishing value

#### j) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

#### Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell, the School engages an independent valuer to assess market value based on the best available information. The valuation is based on comparison to recent market transaction.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in surplus or deficit.

The reversal of an impairment loss is recognised in surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

#### k) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

#### I) Employee Entitlements

#### Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date and annual leave earned, by non teaching staff, but not yet taken at balance date.

#### Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

#### m) Revenue Received in Advance

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees or grants are recorded as revenue as the obligations are fulfilled and the fees or grants are earned.

#### n) Funds held for Capital works

The school directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose. As such, these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

#### o) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The School carries out painting maintenance of the whole school over a 7 to 10 year period. The economic outflow of this is dependent on the plan established by the school to meet this obligation and is detailed in the notes and disclosures of these accounts.

#### p) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

The School's financial liabilities comprise accounts payable and finance lease liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

#### q) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

#### r) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

#### s) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

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#### 2. Government Grants

	2023	2023	2022
	Actual	Budget (Unaudited)	Actual
	\$	<b>\$</b>	\$
Government Grants - Ministry of Education	2,829,559	2,025,069	2,900,460
Teachers' Salaries Grants	3,477,672	3,233,175	3,233,175
Use of Land and Buildings Grants	1,045,305	920,865	920,865
Other Government Grants	-	-	80,616
	7,352,536	6,179,109	7,135,116

The school has opted in to the donations scheme for this year. Total amount received was \$98,329.

#### 3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2023	2023 2023	2022
	Actual	Budget (Unaudited)	Actual
Revenue	\$	\$	\$
Donations & Bequests	37	5,000	-
Fees for Extra Curricular Activities	7,851	5,000	6,559
Trading	15,355	14,500	11,190
Fundraising & Community Grants	34,011	52,970	42,243
	57,254	77,470	59,992
Expense			
Extra Curricular Activities Costs	10,871	4,000	10,331
Trading	2,955	2,500	1,081
Fundraising and Community Grant Costs	32,828	25,000	10,836
	46,654	31,500	22,248
Surplus/ (Deficit) for the year Locally Raised Funds	10,600	45,970	37,744

#### 4. Learning Resources

4. Learning Resources	2023	2023	2022
	Actual	Budget Actual (Unaudited)	Actual
	\$	\$	\$
Curricular	962,853	401,829	972,591
Equipment Repairs	3,497	30,000	3,655
Information and Communication Technology	69,435	76,000	58,429
Library Resources	116	6,200	3,295
Employee Benefits - Salaries	3,677,165	3,612,949	3,564,069
Staff Development	2,425	21,500	7,720
Depreciation	356,866	377,279	346,180
	5,072,357	4,525,757	4,955,939

#### 5. Administration

	2023	2023	2022
	Actual	Actual Budget (Unaudited)	
	\$	\$	\$
Audit Fees	8,353	8,353	8,110
Board Fees	4,100	7,000	3,720
Board Expenses	10,082	11,100	8,216
Communication	2,283	2,600	2,487
Consumables	21,359	28,100	24,138
Other	24,155	28,200	19,292
Employee Benefits - Salaries	216,452	212,992	228,119
Insurance	11,269	25,000	19,507
Service Providers, Contractors and Consultancy	8,349	8,560	7,348
	306,402	331,905	320,937

#### 6. Property

	2023	2023	2022
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Caretaking and Cleaning Consumables	23,517	32,500	22,456
Consultancy and Contract Services	94,814	75,000	72,110
Cyclical Maintenance	59,406	17,180	(10,783)
Grounds	14,300	83,000	48,478
Heat, Light and Water	61,404	54,500	50,982
Repairs and Maintenance	86,581	124,972	70,725
Use of Land and Buildings	1,045,305	920,865	920,865
Employee Benefits - Salaries	113,768	118,329	110,046
	1,499,095	1,426,346	1,284,879

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

#### 7. Cash and Cash Equivalents

7. Gusti and Gusti Equivalents	2023	2023	2022
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Bank Accounts	82,385	4,927	73,637
Short-term Bank Deposits	760,832		150,000
Cash and cash equivalents for Statement of Cash Flows	843,217	4,927	223,637

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$843,217 Cash and Cash Equivalents, \$17,660 is held by the School on behalf of the Ministry of Education. These funds have been provided by the Ministry as part of the school's 5 Year Agreement funding for upgrades to the school's buildings. The funds are required to be spent in 2024 on Crown owned school buildings.

8. Accounts Receivable	2023 Actual	2023 Budget	2022 Actual
		(Unaudited)	
	\$	\$	\$
Interest Receivable	64,240	29,468	29,468
Banking Staffing Underuse	99,341	<b>-</b>	20,001
Teacher Salaries Grant Receivable	308,685	283,133	283,133
	472,266	312,601	332,602
Receivables from Exchange Transactions	64,240	29,468	29,468
Receivables from Non-Exchange Transactions	408,026	283,133	303,134
Nocolvabled Helli Nell Exchange Transactions	100,020	200,100	000,101
	472,266	312,601	332,602
9. Inventories			
	2023	2023	2022
	2023 Actual	Budget	2022 Actual
		Budget (Unaudited)	
Stationery	Actual	Budget	Actual
	Actual \$	Budget (Unaudited) \$	Actual \$
	<b>Actual</b> \$ 2,705	Budget (Unaudited) \$ 5,538	<b>Actual</b> \$ 5,538
Stationery	<b>Actual</b> \$ 2,705	Budget (Unaudited) \$ 5,538	<b>Actual</b> \$ 5,538
Stationery	<b>Actual</b> \$ 2,705	Budget (Unaudited) \$ 5,538 5,538	Actual \$ 5,538 5,538
Stationery  10. Investments	<b>Actual</b> \$ 2,705	Budget (Unaudited) \$ 5,538 5,538	<b>Actual</b> \$ 5,538
Stationery  10. Investments	<b>Actual</b> \$ 2,705	Budget (Unaudited) \$ 5,538 5,538 2023 Budget	Actual \$ 5,538 5,538
Stationery  10. Investments  The School's investment activities are classified as follows:	Actual \$ 2,705 2,705 2023 Actual	Budget (Unaudited) \$ 5,538  5,538  2023 Budget (Unaudited)	Actual \$ 5,538 5,538 2022 Actual
Stationery  10. Investments	Actual \$ 2,705 2,705	Budget (Unaudited) \$ 5,538 5,538 2023 Budget	Actual \$ 5,538 5,538

**Total Investments** 

3,194,294

1,081,237

3,231,237

#### 11. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2023	\$	\$	\$	\$	\$	\$
Building Improvements	2,151,555	-	-	_	(85,269)	2,066,286
Furniture and Equipment	848,062	25,374	(1,679)	-	(117,005)	754,751
Information and Communication Technology	195,579	72,205	(371)	-	(83,804)	183,609
Motor Vehicles	100,198	163,716	-	-	(49,300)	214,614
Leased Assets	26,983	16,619	-	-	(18,154)	25,448
Library Resources	24,156	2,545	(26)	-	(3,334)	23,341
Balance at 31 December 2023	3,346,533	280,459	(2,076)	-	(356,866)	3,268,050

The net carrying value of information & communication technology equipment held under a finance lease is \$25,448

#### Restrictions

With the exception of the contractual restrictions related to the above noted finance leases, there are no restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	Cost or Valuation	Accumulated Depreciation	Net Book Value	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$	\$	\$	\$
Building Improvements	2,698,607	(632,320)	2,066,287	2,698,607	(547,052)	2,151,555
Furniture and Equipment	2,014,558	(1,259,806)	754,752	2,004,041	(1,155,979)	848,062
Information and Communication Technology	457,023	(273,414)	183,609	474,059	(278,480)	195,579
Motor Vehicles	370,107	(155,494)	214,613	236,218	(136,020)	100,198
Leased Assets	54,470	(29,022)	25,448	50,246	(23,263)	26,983
Library Resources	110,044	(86,703)	23,341	107,615	(83,459)	24,156
Balance at 31 December 2023	5,704,809	(2,436,759)	3,268,050	5,570,786	(2,224,253)	3,346,533
12. Accounts Payable						
				2023	2023	2022
				Actual	Budget (Unaudited)	Actual
				\$	\$	\$
Creditors				61,112	17,334	17,337
Employee Entitlements - Salaries				308,685	283,133	283,133
Employee Entitlements - Leave Ac	ccrual			18,217	12,877	12,877
			-	388,014	313,344	313,347
Payables for Exchange Transaction	ons			388,014	313,344	313,347
			<u>-</u>	388,014	313,344	313,347

#### 13. Revenue Received in Advance

	2023 Actual	Budget	2022
			Actual
	\$	\$	\$
Grants in Advance - Ministry of Education	8,534		-
·	8,534		-
14. Provision for Cyclical Maintenance			
	2023	2023	2022
	Actual	Budget (Unaudited)	Actual
	\$	<b>`</b> \$	\$
Provision at the Start of the Year	69,469	52,668	116,339
Increase to the Provision During the Year	59,406	17,180	3,261
Use of the Provision During the Year	(50,760)	(8,468)	(50,131)
Provision at the End of the Year	78,115	61,380	69,469
Cyclical Maintenance - Current	6,736	6,417	25,269
Cyclical Maintenance - Non current	71,379	54,963	44,200
	78,115	61,380	69,469

Per the cyclical maintenance schedule, the school is next expected to undertake painting works during 2024. This plan is based on the schools 10 Year Property plan.

#### 15. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2023	2023	2022
	Actual	Budget (Unaudited)	Actual
	\$	<b>\$</b>	\$
No Later than One Year	14,864	12,000	16,984
Later than One Year and no Later than Five Years	14,286	15,886	12,427
Later than Five Years	(2,785)	(3,710)	(2,493)
	26,365	24,176	26,918
Represented by			
Finance lease liability - Current	12,927	13,226	15,147
Finance lease liability - Non current	13,437	10,950	11,771
	26,365	24,176	26,918

#### 16. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works project is included under cash and cash equivalents in note 9.

	2023	Opening Balances \$	Receipts from MOE \$	Payments \$	Board Contributions \$	Closing Balances \$
MOE SIP Funding SIP Blocks 1,3,5,8,11,13 Minor Plumbing W	orks/	6,326 -	- 19,804	(6,326) (2,143)	-	- 17,660
Totals		6,326	19,804	(8,469)	t-d	17,660
Represented by: Funds Held on Behalf of the Ministry of Educ Funds Receivable from the Ministry of Educ						17,660 -
	2022	Opening Balances \$	Receipts from MOE \$	Payments \$	Board Contributions \$	Closing Balances \$
MOE SIP Funding		(513)	18,428	(11,590)	-	6,326
Totals		(513)	18,428	(11,590)	-	6,326

#### Represented by:

Funds Held on Behalf of the Ministry of Education Funds Receivable from the Ministry of Education

6,326

#### 17. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

#### 18. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2023 Actual \$	2022 Actual \$
Board Members		
Remuneration	4,100	3,720
Leadership Team		
Remuneration	1,008,031	834,587
Full-time equivalent members	8	7
Total key management personnel remuneration	1,012,131	838,307

There are eight members of the Board excluding the Principal. The Board has held seven full meetings of the Board in the year. As well as these regular meetings, including preparation time, the Presiding member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

#### Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2023	2022
	Actual	Actual
Salaries and Other Short-term Employee Benefits:	\$000	\$000
Salary and Other Payments	180 - 190	170 - 200
Benefits and Other Emoluments	-	-
Termination Benefits	-	-

#### Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2023 FTE Number	2022 FTE Number
100-110	1.00	2.00
110-120	5.00	3.00
120-130	_	1.00
140-150	1.00	<b></b>
_		
_	7.00	6.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

#### 19. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2023 (Contingent liabilities and assets at 31 December 2022: nil).

Holidays Act Compliance - Schools Payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider, Education Payroll Limited.

The Ministry continues to review the Schools Sector Payroll to ensure compliance with the Holidays Act 2003. An initial remediation payment has been made to some current school employees. The Ministry is continuing to perform detailed analysis to finalise calculations and the potential impacts of specific individuals, as such, this is expected to resolve the liability for school boards.

#### Pay equity settlement wash-up amounts

In 2023 the Ministry of Education provided additional funding for non-teaching collective and pay equity agreements. The school is yet to receive a final wash-up that adjusts the estimated quarterly instalments for the actual eligible staff members employed in 2023. The Ministry is in the process of determining wash-up payments or receipts for the year ended 31 December 2023. However, as at the reporting date, this amount had not been calculated and therefore is not recorded in these financial statements.

#### 20. Capital Commitments

At 31 December 2023, the Board had capital commitments of \$17,660 as a result of entering the following contracts:

			Remaining Capital
Contract Name	Contract Amount	Spend To Date	Commitment
	\$	\$	\$
SIP Blocks 1,3,5,8,11,13 Minor Plumbing Works	40,012	22,352	17,660
			-
Total	46,338	28,678	17,660

#### 21. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

#### Financial assets measured at amortised cost

Financial assets measured at amortised cost	2023	2023	2022
	Actual	Budget (Unaudited)	Actual
	\$	` <b>\$</b>	\$
Cash and Cash Equivalents	843,217	4,927	223,637
Receivables	472,266	312,601	332,602
Investments - Term Deposits	3,194,294	1,081,237	3,231,237
Total financial assets measured at amortised cost	4,509,777	1,398,765	3,787,476
Financial liabilities measured at amortised cost			
Payables	388,014	313,344	313,347
Finance Leases	26,364	24,176	26,918
Total financial liabilities measured at amortised cost	414,378	337,520	340,265

#### 22. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

#### 23. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.



#### Independent Auditor's Report

#### To the Readers of Clendon Park School's Financial Statements

For the Year Ended 31 December 2023

The Auditor-General is the auditor of Clendon Park School (the School). The Auditor-General has appointed me, Bonita Swanepoel, using the staff and resources of William Buck Audit (NZ) Limited, to carry out the audit of the financial statements of the School on his behalf.

#### Opinion

We have audited the financial statements of the School on pages 2 to 17, that comprise the statement of financial position as at 31 December 2023, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
  - its financial position as at 31 December 2023; and
  - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with PBE Accounting Standards (PBE IPSAS) Reduced Disclosure Regime.

Our audit was completed on 30 May 2024. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

#### Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board.

Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report. We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

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#### Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities, arise from section 134 of the Education and training Act 2020.

#### Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures
  that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the
  effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our



opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.

- We evaluate the overall presentation, structure and content of the financial statements, including the
  disclosures, and whether the financial statements represent the underlying transactions and events in a
  manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the school payroll system, which may still
  contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from
  the system that, in our judgement, would likely influence readers' overall understanding of the financial
  statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arises from the Public Audit Act 2001.

#### Other information

The Board of Trustees is responsible for the other information. The other information comprises the information included in the annual report being the Kiwisport Report, Statement of Compliance with Employment Policy, Members of the Board of Trustees, report on how the school has given effect to Te Tiriti o Waitangi and Statement of Variance, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

#### Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 *International Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.

Bonita Swanepoel.

Bonita Swanepoel
William Buck Audit (NZ) Limited
On behalf of the Auditor-General
Auckland, New Zealand